

ADIYAMAN UNIVERSITY PARTNER INFO SHEET

1. University details

Name: Adiyaman University

Complete address with country: Adiyaman Üniversitesi (ADYÜ), Altınşehir Mah. 3005. Sok. No:13 02040, Merkez / ADIYAMAN

Legal representative: Prof. Dr. Mehmet KELEŞ, Rector

Head of IRO: Prof. Dr. Selcen YÜKSEL PERKTAŞ

Contact person details (name, position, mail, phone): Lecturer Mehmet Ercan BALTALI, erasmus@adiyaman.edu.tr

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2. PIC Number / OID: 968728719 / E10160950

3. Internationalisation Strategy

Briefly outline your institutional internationalisation strategy considering expected benefits for student and academic exchanges

Adiyaman University is currently working on improving its visibility and on becoming a worldly acknowledged and renowned institution. In that respect, we have already signed a significant number of agreements on cooperation and Erasmus+ Inter-Institutional Agreements. We strongly believe that cooperation with such an eminent university, as yours is, would greatly help us promote and internationalize the Adiyaman University. We expect that our students and staff improve technological, methodological and professional competences, gain experience which all will have impact on students' employment and on staffs' engagement and quality of teaching and research. Acquired experiences and exchanged knowledge will be used in work with students and in future research. The ultimate goal is to transfer the acquired knowledge to the wider community.

Modernization through internationalization is the key goal of the international strategy of Adiyaman University. It values the importance of internationalization and aims to enhance its international profile in the world. By participating in the Erasmus+ Programme, Adiyaman University will achieve the key challenges of the internationalisation and modernisation of the institution. To achieve these targets, our Erasmus Office put great efforts in choosing potential partner universities that have a common vision and mission within our internalization strategy.

Adiyaman University's programs also aim to produce graduates who will be leaders in their respective professions, innovative and creative individuals through sharings from the mobilities. Adiyaman university; carried out substantial curricular reforms and re-structured all degree programmes, according to the principles of the Bologna process. Besides, mobile students and staff share their experiences with the rest of the university and such activities enlight the others both in cultural and educational terms. Such experiences give us an idea for the modernization of our degree programmes, research techniques and cooperative studies. Adiyaman University educates internationally competent experts who can compete and be successful in all means of business and social life. The Programme enables a full range of activities for learning mobility of individuals, which provides Adiyaman University with opportunities to internationalise its students and staff towards the above-mentioned objective.

Internationalization Strategy of the Adiyaman University: <https://irc.adiyaman.edu.tr/tr/uluslarasilasma-politikasi/uluslararasilasma-stratejimiz>

4.Cooperation Agreements

Briefly outline how your university maintains the quality of the cooperation agreements with international partners (e.g., how are agreements arranged, assessed and monitored in terms of quality);

Our institution is trying to accomplish the needs of education quality and research activities. Thus, we pay great attention to contribute to our students and staff while choosing our partners. We regard the balance of education quality and bilateral exchanges for a successful partnership. We also aim to direct the students and staff who joined the mobility in a way that they can add value to their experiences in their field and cooperate accordingly. Thus, Our IRO team has been in charge of initiating new protocols to cooperate with partners in European countries and Programme countries. The main motto of Adiyaman University is to be one of the well-known universities in the world. To succeed in this goal, we will continuously develop co-operations with European universities and with Programme Countries Universities in terms of quantity and quality.

Briefly outline a list of national / international cooperation projects/programmes/networks that your university was or is involved.

Adiyaman University is going to direct 12 approved ICM projects with universities from different programme countries. We have also concluded more than 80 bilateral/multilateral agreements with different HEIs and organizations across the world. Concerning E+ KA2 projects, Adiyaman University is directing 2 projects.

5.Implementation

Briefly describe the practical arrangements that the university has in place regarding the exchange of international students and staff (welcome week, accommodation, visa support, safety and attractiveness, selection of students (excellence and disadvantaged backgrounds) and staff, who is involved, what procedures are in place, available language support for exchange students, preparation of learning agreements as basis for student mobility funded by the EU, academic recognition procedures after mobility, etc.).

IRO Coordinator, officers and Departmental Coordinators work together in order to make the integration of incoming mobile participants more comprehensive and successful. With regards to staff, the academic host is fully involved in this aspect of staff mobility. Each unit of the Adiyaman University (faculty/institute/centre) has nominated academic and administrative coordinators for Erasmus+ ICM, while the central International Relations Office, together with the IROs at faculty level, will make sure that the selection procedures, dissemination of information for incoming and outgoing mobility, and other implementation phases run according to the principles of transparency and high standards.

Commissions for Selection of Outgoing Students and Staff have been appointed on all faculties and at the University level.

The Center for foreign languages provides linguistic support for outgoing mobile participants and Center for Turkish language provides linguistic support for incoming mobile participants.

Adiyaman University has an office called inclusion officer for Students with disabilities, which provides all the needed assistance.

Guide for incoming students and staff can be found at:

<https://erasmus.adiyaman.edu.tr/en/icm/incoming-teaching-mobility>

<https://erasmus.adiyaman.edu.tr/en/icm/incoming-staff-training>

<https://erasmus.adiyaman.edu.tr/en/icm/incoming-student-studies>

<https://erasmus.adiyaman.edu.tr/en/icm/incoming-traineeship-mobility>

Learning Agreement is signed by Departmental Coordinators for International Student and Staff Exchange at faculties.

All the necessary support regarding to visa, accommodation and other questions are thoroughly taken care of and described in IIA in more detail.

Network of responsible persons:

<https://erasmus.adiyaman.edu.tr/en/contact-iletisim>

Any other necessary type of support is provided by IROs at University and Departmental Coordinators.

6. Impact and dissemination

Briefly provide the expected impact of these exchanges at individual (academic/professional level), organisational (considering the university strategy), local/regional/national and international level;

- Balanced mobility flows
- Increasing the quality and relevance of students' qualifications and skills
- Improving language skills and multiculturalism
- Raising competences of students by obtaining complementary skills for greater employability and competitive advantages (reinforcing CVs)
- Modernising education, training and processes on both sides
- Providing opportunity for academic staff to teach at a partner institution through short visits, and hence contribute to, and learn from, best practice, find out first-hand the workings of another European education system and contribute to teaching a course with European colleagues.

Information on how the university will disseminate, internally and externally (social media, networks, conferences, newspapers, talk for students, etc.), the results of this project / exchanges (including research or current / future projects, if applicable).

IRO Coordinator and officer and Departmental Coordinators, as well as former mobile students and staff, organize different promotional events.

Apart from that, continual promotion is done through social networks like ADYU Facebook page, Instagram, local media, national and international education fairs and all other events organized by the Adiyaman University, its faculties and institutes, as well as the Erasmus+ National Office in Turkey.

7. Additional information

If applicable, briefly provide information about any national / governmental strategy that might benefit with this partnership

According to our Strategy, strong cooperation between Adiyaman University and HEIs from EU and regional countries is of great importance since it could strengthen the whole region and help our future integration into EU. Our goals in the area of higher education is internationalization of higher education institutions.

The selection procedure

At the Adiyaman University the procedure of selection is clear.

- There is an open and transparent call for each and every ICM available (after in-depth consultations with each Erasmus+ partner and according to the Inter-institutional agreement between ADYU and the partner);
- Calls are open to students and staff of the Adiyaman University regardless of their background;
- There is a functional network of academic and administrative coordinators at University/Faculty level who support mobile candidates applying for the Erasmus+ grant;
- Internal evaluation done at Faculty level for specific mobility categories - Bachelor/Master/PhD/Staff;
- Preselection of candidates is done by Commissions for Selection of Outgoing Students and Staff
- Official nomination of all technically correct and internally evaluated applications is sent to the partner;
- Erasmus+ partner institution takes into consideration the nominated candidates and makes the final decision on the selected candidates, having in mind both the number of available grants and its internal mechanisms of quality assurance.

Measures – criteria for students and staff mobility

Criteria for students

The criteria for the internal evaluation of students' applications are the following:

- Student's academic merit and seniority (based on the Transcript of Records)
- Motivation (based on the motivational letter)
- Linguistic competence (based on the proof of foreign language proficiency)
- Academic compatibility with the foreign partner (based on the proposal of the Learning Agreement)
- Data on volunteering experience, activities, knowledge and skills (based on the candidate's CV)

We especially take into account students with special needs and students from underprivileged backgrounds.

Criteria for staff

The criteria for the internal evaluation of applications by teaching and non-teaching staff, are the following:

- Mobility Agreement Proposal (based on the Staff Mobility for Training, i.e. Staff Mobility for Teaching Mobility Agreement)
- Interest of the foreign partner (based on the pre-acceptance or acceptance letter)
- Data on activities, volunteering experience, extracurricular work with students, knowledge and skills (based on the candidate's CV)
- Linguistic competence (based on the proof of foreign language proficiency)
- Academic / scientific / administrative compatibility with the foreign partner
- Evenly distributed academic disciplines
- Length of service
- Contribution to the internationalization of the University
- Teacher evaluation rating from the previous year

University Term dates (details on the academic year):

Undergraduate and Master students' Academic Calendar:

- Start in **September** - Mobility must be completed by **July 31st**

Staff Academic Calendar:

The mobility period must be agreed with the respective Host Supervisor in accordance with the plan of activities.

Grading & recognition system:

Please describe your grading system

AA - from 90 to 100 points;
BA - from 85 to 89 points;
BB- from 80 to 84 points;
CB- from 75 to 79 points;
CC - from 70 to 74 points;
DC - from 65 to 69 points.
DD - from 60 to 64 points.
FD - from 50 to 59 points.
FF - from 0 to 49 points.

Please outline your academic recognition system

All ECTS credits gained abroad are recognized either as counting towards the degree, or in the Diploma Supplement. The primary criteria for the transfer and recognition of ECTS credits and grades earned during mobility are the learning outcomes, based on the Learning Agreement and Transcript of Records. The recognition of the period of exchange is a procedure by which the relevant Commission for the recognition of the period of exchange carried out abroad determines the results which the student has achieved during mobility and issues a decision on the recognition of passed exams (ECTS credits and grades). The relevant Commission is obliged to issue the decision on the recognition of the exchange period no later than seven work days upon submission of a full request and no later than 15 days prior to the beginning of the semester in which the student is to continue their studies at the University. The whole procedure is thoroughly described in the infopack on student and staff international mobility.